

## Eagles' Class – Autumn Term 2024

Welcome to Eagles class. We hope you have all had a restful and fun-filled summer. We're excited for the busy, challenging and fun year ahead of us all.

Here are a few things that you need to know for the year ahead:

**English:** This term we will write a variety of different texts including description, fiction, poetry and recounts.

**Reading:** Our novel for this term is *The Boy at the back of the class*. We will also read a variety of non-fiction and poetry.

**Maths:** Year 5 and 6 will be split for maths lessons. However, we will all be focussing on the following units: Place value, addition, subtraction, multiplication, division, fractions, shape and geometry.

**PE:** A change of days. All the children will have PE on a **Tuesday and year 5 will have it on a Thursday**. This term the children will develop their skills in badminton and basketball. Please supply hair bands for those who need them. Thank you. Year 6 will be swimming on a Thursday starting 12<sup>th</sup> September.

**History:** After half term, we will be studying how the arrival of the Anglo Saxons and Vikings changed our country.

**Geography:** This half term we will be learning about the geography of USA with a particular focus on Texas.

**Science:** This term, we will start by looking at the topic of Materials followed by Living Things.

**Computing:** This term we will be concentrating on the vital topic of online safety followed by developing key skills in word processing.

**RE:** We have two Big Questions this term: Why is the gospel such good news for Christians?  
What spiritual pathways for Moksha are written about in Hindu scriptures?



**Music:** This term we will be developing our ability to read music notation and learning to play the ocarina (a small wind instrument). After half term, we will be listening to and learning about Blues music.

**Art:** This term we will be considering the subject of activism through art.

**DT:** After half term, the children will be exploring, designing and building freestanding structures.

**French;** We begin with a unit developing phonetics before moving onto the topic of fruit.

**Homework. Please ensure you read this part with your child.**

As you know we do not do a lot of homework in our school, however any we do set we expect to be completed fully and on time.

The most important 'work' you can do at home is read. Read as much as you can, but **at least 25 minutes 5 times a week is essential**. This length of time helps build reading stamina, vital for the end of primary and preparation for secondary education. The more you read, the better your writing and reading will be. Non-fiction, fiction, poetry – it's up to you. Use our fabulous class mini library, vary the authors you read and ask us for advice. Choose your books carefully – if you don't it is likely you will not enjoy it and have to choose another. You may swap a book if after one chapter you are not enjoying it, but we will monitor this to ensure that you don't have to do this too often.

If possible, reading to an adult at home is still the best way to read, **even for more fluent children in year 5 and 6**. However instead of parents signing to show the child has read, we would like every child to write one short sentence every time they read. This will then be looked at by class teachers and Teaching Assistants. The sentence can be written in their school diary.

Children may also be given work to complete on their multiplication tables, specific words they repeatedly spell incorrectly, handwriting or even ocarina practice. These will be as and when appropriate rather than weekly.

We hope the children are excited for the wonderful year ahead of them. If you ever need to talk to us, please feel free to grab us at the end of the day or ring us.

Mrs Minns and Miss Havers

