

Robins (Year 2) Long Term Plan 2024-2025

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>English</u>	<p>Writing (Linked to Topic work) – A range of genres including:</p> <ul style="list-style-type: none"> • Narratives – including setting and character descriptions <ul style="list-style-type: none"> • Traditional Tales • Information Texts • Instructions and explanations • Non-chronological reports <ul style="list-style-type: none"> • Letters • Diary entries • Poetry • Recounts • Persuasive writing <p>Reading - studying a range of texts through whole class reading, guided reading and individual reading.</p> <p style="text-align: center;">SPAG –</p> <ul style="list-style-type: none"> • Spelling – Phonics and developing spelling skills by explicitly teaching the set rules outlined in the National Curriculum. • Punctuation – discrete lessons to support teaching of punctuation within writing so that children feel confident with applying a range of increasingly complex punctuation. Also taught across the curriculum to embed learning. • Grammar – discrete lessons to reinforce teaching of grammar within writing. Particular focus on using the correct terminology for different concepts. Also taught across the curriculum to embed learning. <p style="text-align: center;">Spoken Language -</p> <ul style="list-style-type: none"> • Regular use of Spoken Language to inspire writing. • Developing skills and confidence when speaking in a range of contexts. 		
<u>Maths</u>	<p>We will follow the national curriculum in these areas:</p> <ul style="list-style-type: none"> • Number (place value, addition and subtraction, multiplication and division) <ul style="list-style-type: none"> • Fractions • Measurement • Geometry (properties of shapes, position and direction) <ul style="list-style-type: none"> • Statistics <p>These areas will be revisited several times throughout the year to ensure objectives are covered sufficiently.</p>		
<u>Science</u>	The Human Body Living Things and their Environments	Electricity Astronomy	Plants Materials and Matter

<u>RE</u>	<p>Why is belonging to God and the church family important to Christians?</p> <p>How do some Muslims show Allah is compassionate and merciful?</p>	<p>How does celebrating Pentecost remind Christians that God is with them always?</p> <p>How does a Hindu celebrate devotion to a deity at the festival of Holi?</p>	<p>Why is the Torah such a joy for the Jewish community?</p> <p>What did Jesus teach about God in his parables?</p>
<u>History</u>	Remembrance	Scott of the Antarctic	The Wright Brothers
<u>Geography</u>	Our Local Area – Framlingham	Our Wonderful World (hot and cold places)	Oceans and Seas
<u>Art</u>	<p>Explore and Draw – Collage</p> <p>Expressive Painting</p>	<p>Music and Art – Painting and Collage</p> <p>Exploring the World through Monoprint – Printmaking and Collage</p>	Be An Architect - Making
<u>DT</u>	/	Sliders and Levers	Templates and Joining
<u>Music</u>	<p>West African Call and Response Song (Theme: Animals)</p> <p>Nativity songs</p>	Dynamics, Timbre, Tempo and Motifs (Theme: Space)	Myths and Legends
<u>PSHE</u>	<p>Being Me</p> <p>Celebrating Difference</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Relationships</p> <p>Changing Me</p>
<u>PE</u>	<p>Fundamentals Fitness</p> <p>Team Building Ball Skills</p>	<p>Dance Target Games</p> <p>Gymnastics Sending and receiving</p>	<p>Net and Wall Invasion</p> <p>Athletics Striking and Fielding</p>
<u>Computing</u>	<p>Coding</p> <p>Online Safety</p>	<p>Spreadsheets</p> <p>Effective Searching</p>	<p>Creating Pictures</p> <p>Making Music</p>