

Eagles (Year 5/6) Long Term Plan 2024-2025

	Autumn	Spring	Summer
English	<p>Writing (some may be linked to themes in Humanities) – A range of both fiction and non-fiction genres including:</p> <ul style="list-style-type: none">• Stories• Diaries• Letters• Poetry• Explanations• Non-chronological reports• Recounts• Persuasive texts <p>Pupils are also taught the skills to enable them to progress to legible, consistent, joined handwriting.</p> <p>Reading – studying a range of texts through whole class study, guided reading and individual reading. Building skills in the areas of:</p> <ul style="list-style-type: none">• Decoding, including:<ul style="list-style-type: none">○ Apply their growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words that they meet.• Comprehension, particular focus on:<ul style="list-style-type: none">○ maintaining positive attitudes to reading and understanding of what they read○ discussing and evaluate how authors use language, including figurative language, considering the impact on the reader○ distinguishing between statements of fact and opinion○ retrieving, recording and presenting information from non-fiction○ participating in discussions about books that are read to them and those they can read for themselves, building on their own and others’ ideas and challenging views courteously○ explaining and discussing their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary○ Providing reasoned justifications for their views.		

	<p>Books used throughout the year will include:</p> <ul style="list-style-type: none"> • Autumn: Boy at the Back of the Class • Spring: The Nowhere Emporium • Summer: Letters from the Lighthouse <p>Spelling, Punctuation and Grammar</p> <ul style="list-style-type: none"> • Spelling – children will be taught spelling strategies focussing on phonics and spelling rules. • Punctuation – we have discrete lessons to teach punctuation. These skills are then transferred into the writing lessons, so that children feel confident with applying a range of increasingly complex punctuation. • Grammar – we have discrete lessons, alongside writing lessons to reinforce teaching of grammar within writing. There is always a focus on using the correct terminology. 		
Maths	<p>Maths learning will follow the national curriculum in these areas using the White Rose scheme of work:</p> <ul style="list-style-type: none"> • Number (place value, addition and subtraction, multiplication and division, fractions, decimals and percentages) • Measurement • Geometry (properties of shapes, position and direction) • Statistics 		
Science	<p>Materials Living Things</p>	<p>Forces Astronomy</p>	<p>Meteorology The Human Body</p>
RE	<p>Why is the gospel such good news for Christians? What spiritual pathways for Moksha are written about in Hindu scriptures?</p>	<p>When Christians need real wisdom, where do they look for it? What is the great significance of the Eucharist for Christians?</p>	<p>How did Buddha teach his followers to find enlightenment? What is holiness for Jewish people: a place, a time, an object or something else?</p>
History	<p>Anglo-Saxons and Vikings Invasion of England</p>	<p>Industrial Revolution</p>	<p>Friendly Invasion – Link to Battle of Britain</p>
Geography	<p>USA</p>	<p>Scandinavia (biomes, natural resources, land use)</p>	<p>Water (Distribution. Impact of coastal erosion)</p>
Art	<p>2D drawing to 3D making</p>	<p>Brave colour Exploring identity</p>	<p>Take a seat</p>

DT	Freestanding structures				Celebrating culture and seasonality	
Music	Ocarinas Blues		Composition (Theme: Ancient Egypt)		Theme and Variations (Theme: Pop Art) Production Songs	
PE	Badminton/Swimming (5/6) Basketball (5)	Badminton/Swimming (5/6) OAA (5/6)	Yoga (5) Fitness (5)	Gymnastic (5/6) Handball (5/6)	Rounders (5) Golf (5)	Athletics (6) Tennis (6)
French	Phonetics 3&4 (C) Fruits (E)	Presenting myself (E)	I am able ... (I)	My Home (I)		At school (P)
Computing	Unit 5.2 – Online Safety	Unit 5.8 – Word Processing	Unit 5.1 - Coding	Unit 5.4 - Databases	Unit 5.5 – Game creator	Unit 5.7 – Concept Maps
P.S.H.E	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me